Sample Assignment using UDL guideline Multiple Means of Expression

The example below is from an educational psychology course. The professor provides the students with a variety of assessment options to demonstrate the learning required of the course learning outcome.

Course Learning Outcome: Describe various types of learning and recognize the roles that learning principles play in terms of common behaviour.

Assignment

There are six choices of assignments, described below. Each one is worth 10%, and you may choose which two assignments to complete for your 20% assignment grade. In week 2, you will submit a brief proposal contracting for two projects, and designating your own due date for each assignment (one assignment must be submitted before midterm, the other in the second half of the course). Once accepted, these due dates are non-negotiable. More detailed assignment guidelines will be distributed once you have indicated your choices.

Assignment choices:

Not only do the assignment choices below allow for students to express their learning in a variety of ways; they also allow for the evaluation of many Essential Employability Skills.

Poster presentation:

Prepare a scholarly-style poster on a topic related to a type of learning we discussed in class and the role it plays in behaviour. You must include information from at least one source beyond the textbook. Present this poster to your classmates on the last day of class. This assignment may be completed with a partner.

Type of learner who may be interested in this assignment:

1. Auditory learner: prefer presentations to written papers
2. Visual learner: prefers pictures to words
3. Student with a Learning Disability: prefers presenting material orally than handing in a written assignment

Research report:

Read one current article related to a type of learning we discussed in class and the role it plays in behaviour. Write a summary of the key findings in the article and your reflections on the meaning of this research. Reference the article using APA format

Type of learner who may be interested in this assignment:
1. Visual Learner who prefers writing outlines to complete a research report
2. Student with who is hard of hearing or deaf who prefers to express their learning in writing rather than verbally

**Ten minute presentation:**

Prepare a ten-minute presentation, complete with visual (PowerPoint or similar) to a topic related to a type of learning we discussed in class and the role it plays in behavior **based on at least one source outside of the textbook (do not present material from the text)**. Present this during the week we are studying the related chapter.

Type of learner who may be interested in this assignment:

1. Kinaesthetic learner who prefers to "show" or "demonstrate" what was learned in an active manner.
2. Auditory learner who prefers to explain a concept than write about it
3. A student with a learning disability who prefers to work with computer software to demonstrate their learning

**Video/Computer object:**

Create a minimum 3-minute video or a computer learning object illustrating a concept or idea related to a type of learning we discussed in class and the role it plays in behavior. Base your content on research from the text or from another acceptable source. This assignment may be completed with a partner, and will be briefly presented to the class.

Type of learner who may be interested in this assignment:

1. Kinaesthetic learner who prefers to work on a "hands on" project and create an object.
2. A student with a physical disability who prefers to work with adaptive software on his or her computer at their own pace to create a video.

**Creative Interpretation:**

Interpret a topic related to a type of learning we discussed in class and the role it plays in behaviour through the creative arts (painting, poetry, song, dance etc.). Include a one page written explanation of the relationship of the interpretation to the course topic. Be prepared to briefly present this project to the class.

Type of learner who may be interested in this assignment:

1. Visual learner who prefers to express their learning by sketching or drawing a concept
2. Kinaesthetic learner who wishes to express their learning through movement such as dance or a short play.
3. Students with or without a physical or learning disability who prefers to express their learning through poetry or song.